

ADVANCING INCLUSIVE GRADUATE EDUCATION AT UC

Graduate Studies promotes and advances graduate education at UC through strategic planning, analysis, outreach and coordination in four priority areas: **academic pathways; advocacy and outreach; outcomes and analysis; and expanding Ph.D. career pathways.** We collaborate and coordinate with graduate and professional school leadership throughout the system and within the Office of the President. Graduate Studies partners closely with the [Council of Graduate Deans](#) and others to facilitate and plan initiatives that seek to promote greater awareness of UC graduate education – highlighting the impact of UC graduate research; facilitate graduate student financial support efforts and advocacy; and improve the diversity and inclusion of graduate student and postdoctoral scholar populations at UC.

ACADEMIC PATHWAYS: facilitates efforts to advance inclusive excellence at the graduate level, impact equity and inclusion and support pathways to UC faculty careers for underrepresented scholars.

- Manages the [UC-HBCU Initiative](#), which seeks to increase the number of HBCU alumni completing UC Ph.D. programs.
- Maintains systemwide graduate admissions [website](#) introducing prospective students to graduate study at UC; including a graduate [degree search tool](#) with nearly 750 degree programs offered across UC.
- Co-leads [The CA Forum for Diversity in Graduate Education](#) with the CSU Chancellor's Office.
- Administers the [UC-HSI Doctoral Diversity Initiative](#) to improve faculty diversity and pathways to the professoriate for underrepresented students from California HSIs.
- Oversees the [SIEML](#), which aims to increase the number of HBCU and HSI alumni that complete graduate business programs at UC.
- Supports [Growing Our Own](#) to increase UC Ph.D. enrollment and completion from HBCU/CSU/other HSIs/TCU students to diversify the professoriate.
- Supports [UC LEADS](#) (coordinated by UCSB), which prepares UC undergrads, from all nine campuses, to pursue graduate degrees in STEM. The program seeks to advance diversity in STEM.

ADVOCACY AND OUTREACH: coordinates initiatives and efforts designed to highlight the value and impact of UC graduate studies.

- Supports state and federal advocacy efforts on behalf of UC graduate studies; including coordinating systemwide responses to proposed legislation and other efforts impacting UC graduate education.

OUTCOMES AND ANALYSIS: collects, analyzes, and advocates for data to better understand and support graduate education at UC; partnering closely with [IRAP](#).

- Engages efforts—such as Ph.D. Career Pathways, [Graduate Well Being](#), [UC Doctoral Alumni](#), and UC Doctoral Placement surveys – to better understand graduate student experiences, including post-graduation endeavors.

EXPAND Ph.D. PATHWAYS: supports career development opportunities for Ph.D. students and facilitates efforts to diversify the professoriate, while supporting expansion of career pathways outside of the academy.

- [UC Grad Slam](#)—an annual systemwide research communication competition, judges students on how well they engage the audience, clearly communicate key concepts and effectively present their ideas... in 3 minutes or less!

Pathways to Graduate Education

UC Graduate Studies advances inclusive excellence by improving diversity, equity and inclusion through efforts that increase awareness of and pathways to UC's world-renowned graduate programs.

UC-HBCU

- 85 Fellows are currently enrolled
- 34 Ph.D. and 18 master's students have graduated
- 24% secured tenure track positions in the professoriate
- 12% Ph.D. graduates have PFP/CPF award

UC-HSI DDI

- 37 Fellows have completed their Ph.D.
- 62% are postdocs; including 9 PFP/CPF
- 30% are tenure-track faculty, including 7 in CA
- 8% work in other roles such as researchers

SIEML

- 418 students have participated
- Since 2019, 44 alumni have applied to UC graduate business programs (25 have enrolled)
- 13 alumni are currently enrolled in UC business programs; 1 UCB, 2 UCD, 5 UCI, 1 UCR, and 4 UCSD

UC LEADS

- 1,259 scholars have participated
- 99% obtain their undergraduate degree
- 76% pursue graduate school or have already earned a master's or doctoral degree
- 49% attended UC for graduate school
- 36 alumni are tenure-track faculty, including 7 in UC; 12 in non-tenure track faculty positions and 13 have other academic positions
- 28% enroll in a UC graduate program where they spent their 2nd UC LEADS summer